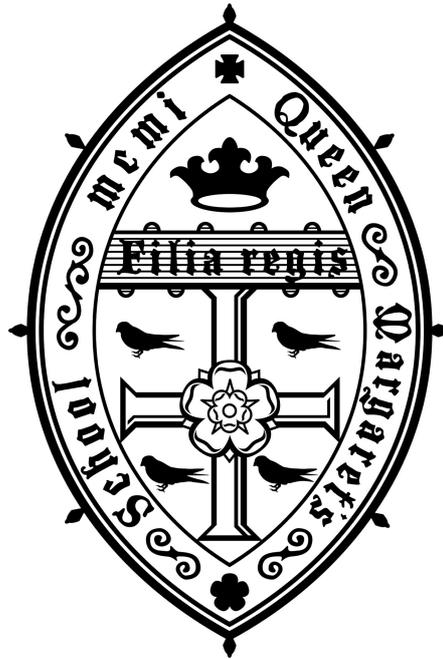


QUEEN MARGARET'S SCHOOL



SCHOLARSHIPS

2010

General Information

1. The celebration of academic excellence and support for individual talents are central to life at Queen Margaret's.
2. We offer Academic, Art, Drama, Music and Sport Scholarships.
3. Awards are made at any age to either external or internal candidates.
4. It is possible to hold more than one scholarship.
5. Each scholarship carries up to a 10% fee remission, plus the other benefits outlined for each category as set out below.
6. Means-tested bursaries are available in addition to scholarship awards and potential scholars are favoured in the assessment process.
7. All scholarships are reviewed every six months by the school's Scholarship Review Group (Headmaster, Director of Studies, plus Head of Year/Head of Art/Head of Drama/Head of Music/Head of Sport as appropriate).
8. The review process takes into account recent examination and test results, examples of work, contribution to a particular field, school reports and teacher comments.
9. Scholars not meeting the standard expected are given a warning and their parents notified. They then have six months to improve.
10. After a further six months, if significant progress is not achieved, the scholarship will be removed.

Application and Assessment

11. Assessment for all scholarships will consider:
 - a. Achievement (measured by examination results or evidence of work completed),
 - b. Potential (measured by tasks set at the time of assessment and reports from teachers), and
 - c. Motivation (measured at interview).

Academic Scholarships

12. All external candidates are considered for Academic Scholarship at the time of their general admissions assessment. They are not required to sit additional examinations.
13. For entry into years I – IV the General Admissions Assessment takes place on a specified date that will be published well in advance. (This will be 21 January 2010 for entry into the school in September 2010).
14. Academic Scholarships are awarded on the basis of performance in Mathematics and English papers, an Academic Interview and a confidential report from the girl's current school.
15. For entry into the Sixth Form, the assessment day is arranged, on a day of mutual convenience, any time from 1 November in the academic year preceding entry into the school.
16. Sixth Form Academic Scholarships are awarded on the basis of performance in an Academic Interview and a confidential report from their current school. Offers will be made conditional upon GCSE (or equivalent) results. This will usually be a minimum of seven GCSEs (including English and Mathematics) at grade A/A*.
17. Internal candidates are put forward for consideration by their teachers and tutors. The assessment process considers recent examination and test results and teachers' reports. Suitable candidates are invited to have an Academic Interview and offers are conditional upon examination results in the summer.

Art, Drama, Music and Sport Scholarships

18. External candidates wishing to be considered for a scholarship in Art, Drama, Music or Sport must inform the school by a specified date that is published well in advance. (This date is 21 January 2010 for entry in September 2010).
19. Assessment criteria are specific to each discipline and are set out later in this document. In order to receive one of these scholarships, external candidates must also pass the requirements of the General Entrance Examination.
20. Internal candidates are put forward for consideration by their teachers and tutors. The assessment process considers recent achievements in their chosen field and their teachers' reports. Suitable candidates are invited to audition/interview and offers may be conditional upon examination results or other achievements in the summer.

General Benefits

21. Extensive tutorials with Year Head on a regular basis
22. Access to Gifted and Talented courses and seminars
23. Extension work in key subjects
24. A careful monitoring of individual progress
25. Stretching and differentiated private study and practice tasks

General Expectations

26. Lead by example in class and in private study
27. Take responsibility for learning and performance within their year group and act as a role model
28. Set personal targets which are regularly reviewed
29. Be committed to the study and contribute, noticeably, in all classes
30. Expect to be challenged and perform to the best of their ability
31. Strive for excellence in a particular field

Academic Scholarships

A student is awarded an academic scholarship for excellence in key areas of the curriculum or outstanding academic potential. Upon entry into Years I – V, an award may be given if a girl performs at a very high level in examinations (English and Mathematics) and at interview. For entry into the Sixth Form, an award may be given on the basis of excellent examination results and an academic interview and will be conditional upon achieving seven GCSEs at grade A/A* (including English and Mathematics). A reference will be required from a girl's current school.

In addition to acknowledging performance in the entrance examinations, we believe a student can develop at any time. We continually monitor individual progress and will award a scholarship if someone consistently performs at a standard well above that of her peers in major curriculum areas and demonstrates a thirst for knowledge and potential for enhanced achievement. We will use examination results, school reports and academic interviews to inform this process.

An Academic Scholar receives:

- mentoring by their respective Head of Year; this involves regular meetings to set targets, monitor progress and ensure that scholars remain on track to achieve the highest accolades in external and internal examinations, as well as having high aspirations for their futures when they enter higher education
- access to external events that cater for Gifted and Talented pupils
- a lecture programme that exposes them to ideas not encountered in the curriculum; individual scholars who express an interest in specific issues would be encouraged to attend relevant activities
- scholars' groups that meet regularly to provide intellectual challenges through research, debate, critical thought and problem solving
- membership of many clubs and societies, which seek to broaden the girls' knowledge beyond those required by examining bodies; all academic scholars are invited to attend lectures, debates and workshops
- stimulation from 'stretch and challenge' activities which have been specifically tailored to their needs
- a number of social events, including the annual Scholars' Dinner

An Academic Scholar will:

- show commitment and enthusiasm for all the extension activities on offer; excellent attendance and contributions will be expected
- with her drive and our stimulus, develop her mental capacities to their fullest and set herself high expectations
- support and contribute to cultural activities organised for specific year groups, be they theatrical, musical, historical or contemporary
- demonstrate commitment, enthusiasm and ambition
- engage in personal target setting and review
- take initiative and acting as a role model to other girls in the school through excellent effort and achievement
- set up or run a club or society for other girls
- take part in competitions, quizzes, debates and other Inter-house academic events; represent the school where possible

Recent Successes:

- A Level results: five year average of 81% at grades A and B
- 34% of A Level candidates in 2009 received grade As for all their subjects
- GCSE results: five year average of 63% at grades A and A*
- 25% of GCSE candidates in 2009 received A/A* grades in all their subjects
- Poppy Tasker (2008) Economics & Management, Trinity, Oxford
- Ming Luo (2008) Mathematics, Lucy Cavendish, Cambridge
- Ellie Whitaker (2008) Medicine, Trinity, Oxford
- Sarah Morton (2008) Medicine, Imperial, London
- August Atkinson (2009) Veterinary Medicine, Bristol
- Honor Fell (2009) Geography, Newnham, Cambridge
- Harriet McBain (2009) Archaeology & Anthropology, Girton, Cambridge
- Thriving Science, Modern and Languages Societies
- Operation Wallacea Expedition to Indonesia
- World Challenge trips to India and Morocco
- Gifted and talented seminars, lectures and trips
- Regional winners of the Schools' General Knowledge Competition
- Regional winners of the Young Business and Enterprise Challenge
- Charlotte Cohen won First Prize at the Ilkley Literature Festival in the short story category
- Henrietta Cohen has been made a member of the Amnesty International UK Advisory Group, to advise on Human Rights issues
- Lucy Luo and Yolanda Liu were awarded Gold medals in this year's UK Mathematics Challenge, putting them in the top 6% of young mathematicians in the country

Art Scholarships

Scholarships are awarded on the basis of a three hour test in drawing skills coupled with the presentation of work previously completed and selected by the candidate. This additional work should be brought to the assessment day and should contain a range of styles and media, about which the girl can speak. Any sketchbooks and notes should accompany the final pieces. Candidates will also be interviewed by members of the department to demonstrate their passion for the art and design world.

An Art Scholar receives:

- study time outside lessons in a very well resourced department
- mentoring from members of the department
- opportunities to display work in Gallery Exhibitions
- acclaim from their work being displayed around the school
- chances to publish their work in 'Q' and 'The Margaretian'
- opportunities to act as the lead designer for a school initiative

An Art Scholar will:

- study GCSE Art and Design or GCSE Design Textiles
- join or assist with an extra-curricular Art Club or project, depending on her age and interests
- enter art competitions organised by the school and nationally
- have an enthusiastic and sustained interest in art and design, as well as a clear and genuine commitment to the subject, promoting it within the school
- keep abreast of developments in the art and design world
- have a genuine passion for the visual arts and the commitment to develop her own skills
- attend art galleries and exhibitions, providing feedback to other artists in the school
- keep sketchbooks of ideas to be developed and always seek opportunities to discuss her work
- assist the department with open day and taster day events and support other art initiatives organised by the school

Recent Successes

- twelve girls have their work on display at Beningborough Hall (part of the National Portrait gallery) from November 2009 – January 2010; we have already been commissioned to produce another exhibition next year
- six girls were awarded prizes by Robert Fuller following his assessment of their work
- nine girls received prizes from Cath Kidston for their design ideas during her visit to the school in November 2009
- six girls started art foundation courses at prestigious art schools in October 2009

Drama Scholarships

Scholarships are awarded on the basis of an audition, in which candidates will be asked to perform two contrasting pieces of drama of their own choice and deliver a speech (unseen) to members of the department. Candidates will also have a short interview to assess their motivation and aspirations for the future.

A Drama Scholar receives:

- mentoring from the department, to enable her to grow as a performer and seek suitable roles to facilitate her development
- opportunities to organise, direct and take part in extra-curricular activities, ranging from film to staged performances
- chances to be involved with the production work of another age group; for example, assisting with the younger girls in some capacity, in rehearsal or backstage
- inclusion on appropriate theatre trips to various venues, whether local or further afield, to see live performances which she will be encouraged (and sometimes expected) to review in writing
- encouragement and support to join a recognised organisation such as the National Youth Theatre, or take part in suitable 'holiday' drama workshops

A Drama Scholar will:

- study the subject to at least GCSE level; a girl receiving a scholarship for Sixth Form entry will partake in AS Drama and Theatre Studies
- join or assist with an extra-curricular Drama Club and productions, depending on the age and interests of the Scholar
- be expected to take part in the annual production for her particular age group, either as an actor or technical assistant, depending on her particular abilities and interests. Seek to write, direct, choreograph or provide technical support for small scale productions for younger girls and her House
- seek to write, direct, choreograph or provide technical support for small scale productions for younger girls and her House
- have an enthusiastic and sustainable interest in 'the theatre', as well as a clear and genuine commitment to the subject, promoting drama within the school
- assist the department with open day and taster day events and support other drama initiatives organised by the school

Recent Successes

- the production of 'Saint Joan of Arc' which received critical acclaim for the staging and quality of performance
- House Plays, giving all girls the opportunity to perform in an 'all age' integrated activity
- Musical productions of 'Anything Goes' and 'Honk!', which were very well received; they linked drama with dance and music
- Four girls were placed in the 'top ten candidates' for GCSE Drama in the whole country last year
- A consistent pattern in girls being offered a place in the National Youth Theatre

Music Scholarships

Music Scholars at Queen Margaret's play a key role in the life of the school and, in return, the school undertakes to guide their musical development in a variety of ways. The ambitious musician needs to establish a rigorous and focused routine if potential is to be realised. Our aim is to encourage Music Scholars to view their musical commitments seriously but also as a source of recreation, enjoyment and personal fulfilment. Being a music scholar is time-consuming but we wish to attract students who will relish hard work and show ambition to achieve their very best. We assess musical scholarship in the following manner:

- Principal Instrument or Voice: two contrasted pieces are required in a programme lasting no more than 8 minutes. A Sight Reading test will be given to the candidate after they have performed their programme. The standard will reflect the candidate's current level of ability on her Principal Instrument or Voice
- Second Instrument or Voice: one piece only, lasting no more than 4 minutes is required
- Aural Tests: the standard will reflect the candidate's current level of ability on her Principal Instrument or Voice
- Short, informal interview with the Director of Music

Please note that copies of any accompaniments should be sent to the Director of Music at least ten days prior to the audition if an accompanist from QM is required. Candidates are welcome, and encouraged, to bring their own regular accompanist to the auditions.

A Music Scholar receives:

- a music tutor within the department to act as her mentor, with whom she will meet regularly to review progress and to ensure that a full range of opportunities is available to enable her fully to develop her talents
- instrumental lessons free of charge during term time on at least one instrument/voice (multiple instrumental lessons may be agreed)
- opportunities for playing solos and concertos in concerts and at other special events
- opportunities to record her work and have it published via the school's website; performances may be professionally recorded when applicable

A Music Scholar will:

- be keen, enthusiastic and talented in many areas of music and keen to improve in all areas
- place music clearly at the top of her interests and she will want to give priority to her musical activities
- have individual lessons on at least one instrument/voice, normally with members of the QM music staff
- practise on a daily basis: times should be agreed with the girl's tutor and identified in her timetable
- develop general musicianship, especially composing and listening, alongside instrumental studies
- participate in orchestras and ensembles, as appropriate
- be a member of a vocal group, Junior Choir or Chamber Choir
- prioritise and attend all regular and special rehearsals organised by the department before concerts and performances
- participate in school concerts or attend as a member of the audience
- study for GCSE Music in Years IV and V
- help maintain and raise the profile of Queen Margaret's music by playing and singing in school concerts and participating in other musical events and performances

Recent Successes

- the annual Music Festival week in March
- the lunchtime concert series
- 'Battle of the Bands'
- Charlotte Clarke (Year II), winner of Richmondshire Young Musician 2009
- Music trip to Belgium, Easter 2009, performing vocal and instrumental music in Gent and Brussels
- Senior school musical 'Anything Goes' (Cole Porter) performed to great critical acclaim November 2008.
- Junior/Middle school girls will be staging 'The Wizard of Oz' in June 2010
- Many girls achieve merits and distinctions in ABRSM examinations each year
- Charlotte Meggitt (LVI) gained one of the highest marks in the York area this year and took part in a High Scorers concert
- Choral music thrives at QM: the Junior Choir, Chamber Choir and Choral Society perform regularly in concerts and services both in and out of school
- There is a close association with the Minster School and a number of music scholars in recent years were former choristers at York Minster
- The Chamber Choir sings Evensong in York Minster each year and the Junior Choir will be singing with the choir of Aysgarth School in February 2010

Sport Scholarships

We are located in over 65 acres of beautiful parkland and this allows us access to a variety of training runs and a full cross country riding experience. We have a floodlit Astro turf, numerous grass pitches for Hockey and Lacrosse, a large sports hall, two dance studios, a range of outdoor courts for Netball and Tennis, two glass back squash courts, 9 hole golf course and a grass 400m running track. We also have two swimming pools – one outdoor for summer use, and a six-lane 25m indoor pool for year-round training. A fitness room with a variety of training equipment is available for Senior Girls and Sports Scholars.

Sport Scholarships are awarded to students who are outstanding in their chosen discipline. Candidates will be interviewed by the Director of Sport and will be required to attend a trial/audition with a specialist coach/teacher in their chosen area. Reports and a reference are required from a candidate's present school and from any qualified coaches/teachers currently training the candidate, prior to the day of interview. During the assessment day, numerous aspects of the candidate's potential will be tested including:

- cardiovascular endurance
- tactical/technical awareness
- speed/agility
- techniques specific to the chosen discipline
- match play/performance

Candidates will be expected to demonstrate the potential to reach the level of performance necessary to achieve County or Regional recognition in their chosen discipline.

A Sport Scholar receives:

- a Mentor who is a specialist coach/teacher; they will hold regular individual tutorials to set targets, monitor progress and evaluate performance
- specific tuition in a chosen discipline, given by highly dedicated and qualified staff
- a personalised training programme established to enable the scholar to develop her fitness and skills
- membership of a very strong sporting community and access to the excellent facilities
- competitive fixtures or opportunities to perform alongside other dedicated and talented sportswomen that will ensure that her tactical/technical awareness and match play/performance skills are developed
- numerous opportunities to shine in Inter-house and School competitions, using these as a springboard to county, regional and, potentially, national recognition/representation
- support through individual timetabling and appropriate academic support
- finance for trips and specialist requirements

Sport Scholars will:

- take Physical Education GCSE (AS level if entering at Sixth Form)
- participate in school teams/performances
- promote sport throughout the school, leading by example
- undertake regular meetings with school Sport Captains
- be prepared to participate in a range of sports when required
- be focused during training, preparation and match-play/performance
- have a positive influence upon other girls
- aim for excellence
- be committed to an extensive Saturday and midweek fixture programme or individual tuition, improvement, rehearsals and performance

- prepare for and take additional qualifications in fitness, life-saving, first aid or sports leadership
- support the department at open days and other special events at which sport is used to market the school
- live a healthy and active lifestyle commensurate with the title of Sport Scholar and look for ways to encourage other girls to take up sport and maintain a healthy lifestyle

Recent Successes:

- A number of girls have competed at International level in Hockey, Lacrosse, Fencing, Skiing and Riding
- Jenny Hobbiss (UVI) is an U19 English Lacrosse player
- Tilly Lowther (Year IV) is ranked number 2 in the country at Cross Country running
- Violet Miller (Year III) is training as part of the GB Skiing Team for international competitions
- Olivia Brown is currently training with the Phoenix Contemporary Dance Theatre in Leeds alongside doing her A Levels and dance classes at QM
- The QM team came 1st in 2008 and 5th in 2009 at the National Schools' Show Jumping Competition at Hickstead
- Independent Schools' Athletics Competition winners of both U15 and U14 sections in 2006
- Winners of the North Schools' Lacrosse Tournament numerous times, most recently in 2008
- U18 Scottish Open Lacrosse Tournament Winners in 2007 and 2008
- Our 2009 U18 Team were 11th nationally from the top tier of teams at the National Schools Tournament
- We currently have 12 County Lacrosse players at U19 level and 10 at U14 level
- QM girls have been successful in reaching the finals of the National Senior Students' Tennis Championships for the past three years